

Knowledge Organiser Year 2 Unit: Living Habitats

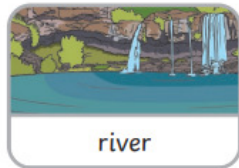
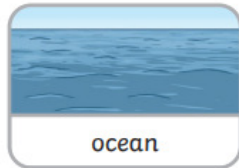
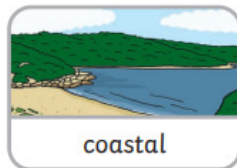
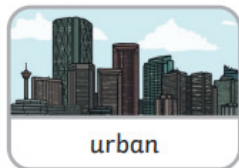
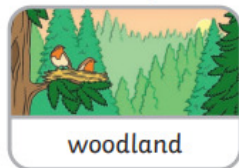
Key Vocabulary	
life processes	These are the things that all living things do. They move, breathe, sense, grow, make babies, get rid of waste and get their energy from food.
living	Things that are living have all the life processes .
dead	Things that are dead were once living . They did have all the life processes but don't now.
never living	Things made out of metal, plastic or rock were never living . They never had the life processes .
food chain	A food chain shows how each animal gets its food. Food chains are one of the ways that living things depend on each other to stay alive.
food sources	This is the place a living thing's food comes from.
habitat	A habitat is the natural place something lives. A habitat provides living things with everything they need to survive such as food, shelter and water.
microhabitat	A microhabitat is a very small habitat in places like under a rock, under leaves or on a branch. Minibeasts live in microhabitats . The microhabitats have everything they need to survive .
depend	Many living things in a habitat depend on each other. This means they need each other for different things.
survive	This means to stay alive.



Food chains. The arrows mean 'is eaten by'.



Examples of **habitats**:



Key Assessment Questions:

- Which of these have never been alive? Chicken rock, flower, snail
- Which of these things used to be alive? Pen Coin Log Sand
- In which habitat would you usually find a duck? Woodland Beach Pond Desert
- In which habitat would you usually find a crab? Woodland Beach Pond Desert
- Which of these animals would you not find in the ocean? Lobster Whale Fish Frog
- Which of these minibeasts would you not find under a log? Butterfly Spider Woodlouse Earwig
- Which of these animals might be eaten by an owl? Fox Mouse Cow Dog
- Which of these animals only eats plants? Sheep Badger Bird Wolf

National Curriculum Objectives covered

- Year 2 - observing closely, using simple equipment
- Year 2 - identifying and classifying
- Year 2 - using their observations and ideas to suggest answers to questions
- Year 2 - explore and compare the differences between things that are living, dead, and things that have never been alive
- Year 2 - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Year 2 - identify and name a variety of plants and animals in their habitats, including micro-habitats
- Year 2 - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

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