

**In this unit, I will:**

- Finding the whole
- Adding together
- Adding more
- Finding a part
- Finding and making bonds
- Finding addition facts
- Solve word problems

**How does this unit build on prior learning?**

This unit builds on part-wholes within 10, which introduced children to the idea that a whole can be separated into parts of various sizes. This unit is going to focus on 'addition' and the next unit will focus on subtraction.

**Before they start this unit, it is expected that children:**

- can use the part-whole model to partition a number to 10
- can write and compare number bonds to 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



## Year 1 – Place Value

### Addition and subtraction within 10

**National Curriculum Link – Year 1**

- Represent and use number bonds and related subtraction facts within 20.
- Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.

Ones	1s
Tens	10s
Place value	the value of each digit in a number
Count	to determine the total number of objects
Greater than	an amount that is more
Less than	an amount is less
One less	a number that is larger than or bigger than another
One more	a number that is smaller than or less than another
Part-Whole Model	two or more parts that combine to make a whole

Five frame

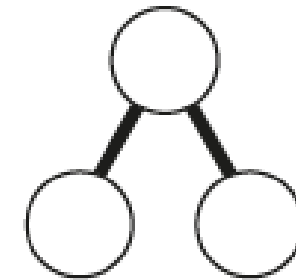
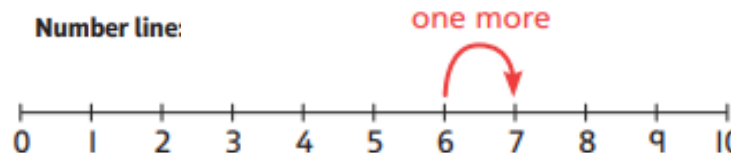


Ten frame:

Number track:



Number line:



Part-whole model: