

**In this unit, I will:**

- Sort and count objects to 10
- Count and write to 10
- Count backwards from 10 to 0
- Count one more and one less
- Compare and order numbers
- Learn to use a number line

**How does this unit build on prior learning?**

In this unit, children begin by sorting and grouping objects up to 10. They then count to 10 and focus on 'one more' and 'one less' before learning how to use a number line to count forwards and backwards.

Before they start this unit, it is expected that children:

- can describe similarities and differences between objects
- can sort objects into groups based on simple criteria.



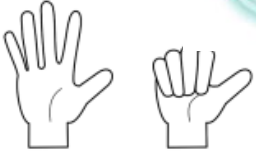
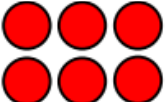









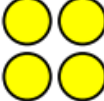

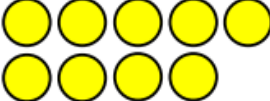

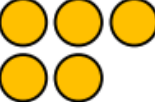

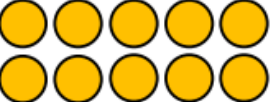
**National Curriculum Link- Year 1**

Identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

**Year 1 – Numbers to 10**





Do you remember how to say these numbers?  
Count to 10!

**Numbers to 10**

1		one		6		six	
2		two		7		seven	
3		three		8		eight	
4		four		9		nine	
5		five		10		ten	

Key Vocabulary
sort
groups
digits
count back
fewer
one more (one more than)
one less (one less than)
more than (>)
less than (<)
equal to (=)
most
least
fewest
greatest
pattern

Can you count objects and write the correct number?

Which group has more things?

Group A 

Group B 