

In this unit, I will:

- Count numbers to 100
- Use different ways to show numbers to 100
- Use place value grids to make and compare numbers
- Count in 10s
- Compare and order numbers to 100
- Count in 2s and 5s

Year 2 – Numbers to 100

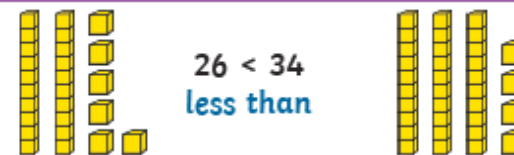
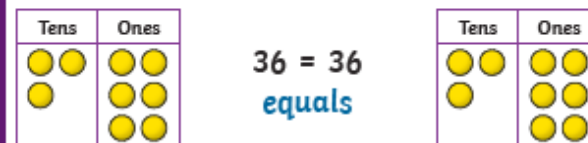
How does this unit build on prior learning?

- Before you start this unit, do you know how to:
- group objects into groups of ten
 - count up and back in ones.

National Curriculum Link- Year 2

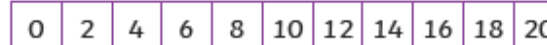
Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s (year 1)
 Identify, represent and estimate numbers using different representations, including the number line
 Recognise the place value of each digit in a 2-digit number (10s, 1s)
 Compare and order numbers from 0 up to 100; use and = signs
 Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward

Compare Numbers

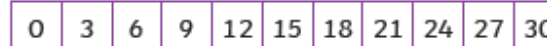


Counting

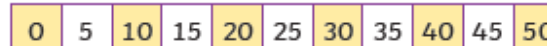
Counting in 2s



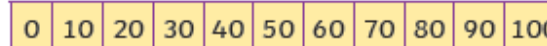
Counting in 3s



Counting in 5s



Counting in 10s



Key Vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

partition

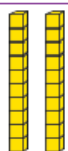
digit

2-Digit Numbers

26

twenty

six



20

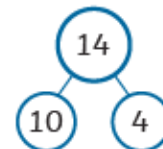
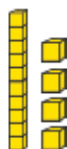
6

Read, Write and Represent Numbers to 100

14

fourteen

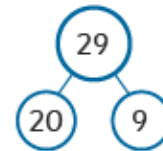
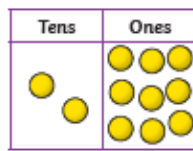
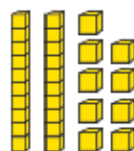
one ten
four ones



29

twenty-nine

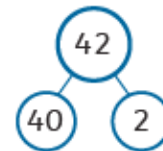
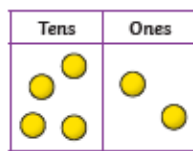
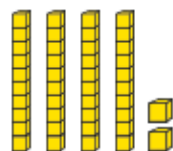
two tens
nine ones



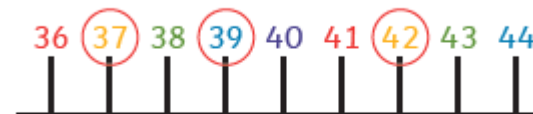
42

forty-two

four tens
two ones



Order Numbers



$37 < 39 < 42$



Maths at Alice Ingham



Journeying to Excellence
Through Faith and Learning