In this unit, I will:

- Learn to read and write numbers to $10,000,000$
- Partition, compare and order numbers up to $10,000,000$

Round numbers

- Work with negative numbers


## How does this unit build on prior learning?

In this unit, children extend their knowledge of numbers from within 1,000,000 to within $10,000,000$, before they go on to work with the four operations in the next two units. This includes looking at place value, ordering and comparing numbers and rounding. They will also look at number lines and negative numbers.

Before they start this unit, it is expected that children understand the place value of numbers within $1,000,000$, can use number lines, including counting in $10 \mathrm{~s}, 100 \mathrm{~s}, 1,000 \mathrm{~s}$ and $10,000 \mathrm{~s}$ and can round numbers within 1,000,000

## Round Any Number

## Year 6

 Number - Place Value (Up to 10,000,000)Key vocabulary

National Curriculum Link - Year 5 Decimals

- read, write, order and compare numbers up to 10000000 and determine the value of each digit - solve number and practical problems that involve all of the above
- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across zero

three million, nine hundred and twenty-six thousand, four hundred and seventy-one

| place value | The value of a digit depending on which column it is in. |
| :--- | :--- |

Rounding to the nearest 1000

| 2000 | 2499 | 2500 |  | - 3000 |
| :---: | :---: | :---: | :---: | :---: |
| round down |  |  | round up |  |
| Rounding to the nearest 10000 |  |  |  |  |
| 20000 | 24999 | 25000 |  | - 30000 |

## Compare and Order

equals
$26+38=8 \times 8$

Both calculations have the value 64 .
greater than $223873>98256$

The number on the left has 2 hundred thousands and the number on the right has o hundred thousands.
less than
$901198<1091098$

The number on the right has 1 million and the number on the left has 0 millions.
$3-8=-5$

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-6+11=5
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$\square$

