

Year 2 – Numbers to 100

In this unit, I will:

- Count coins and notes
- Compare different amounts of money
- Find different ways to make the same amount
- Work out the amount of change
- Solve two step problems involving money

National Curriculum Link- Year 2

- Recognise and know the value of different denominations of coins and notes
- Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

How does this unit build on prior learning?

- Before they start this unit, it is expected that children:**
- can count in 2s, 5s and 10s
- have a basic understanding of the value of coins
- can use addition and subtraction strategies in context
- know how to count on a number line and use the part whole and bar models.

Key Vocabulary

pence

pound

coin

note

total

amount













change

difference

price

cost

pay

Pence			Pounds		
					
1p	2p	5p	£1	£2	£5
1 penny	2 pence	5 pence	1 pound	2 pounds	5 pounds
					
10p	20p	50p	£10	£20	£50
10 pence	20 pence	50 pence	10 pounds	20 pounds	50 pounds

Pounds and Pence



Equal Amounts



$$20p = 20p = 20p$$



$$£1 = £1 = £1$$

Compare Amounts

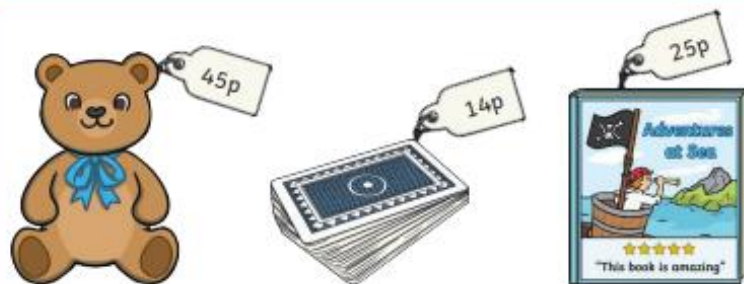


$$75p > 74p$$



$$£9 \text{ and } 50p < £10$$

Find the Total



Lucy bought a teddy bear and some playing cards.



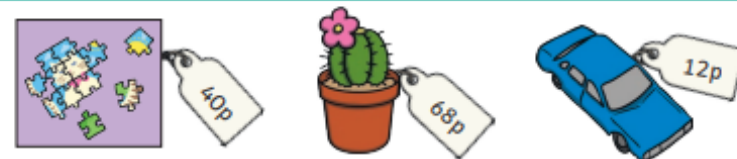
$$45p + 14p = 59p$$

Timek bought two books.

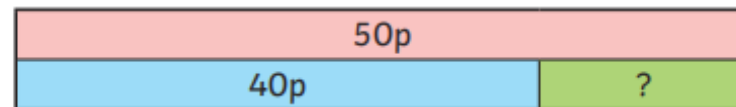


$$25p + 25p = 50p$$

Find the Change



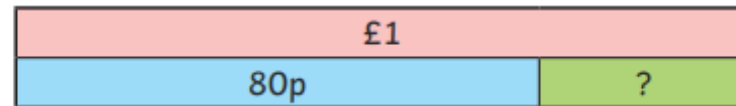
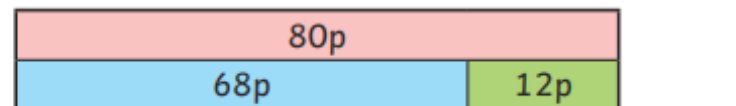
Lucy bought a jigsaw with a 50p coin. How much change did she get?



$$50p - 40p = 10p$$



Timek bought a plant and a toy car. He paid with a £1 coin. How much change did he get?



$$£1 - 80p = 20p$$

