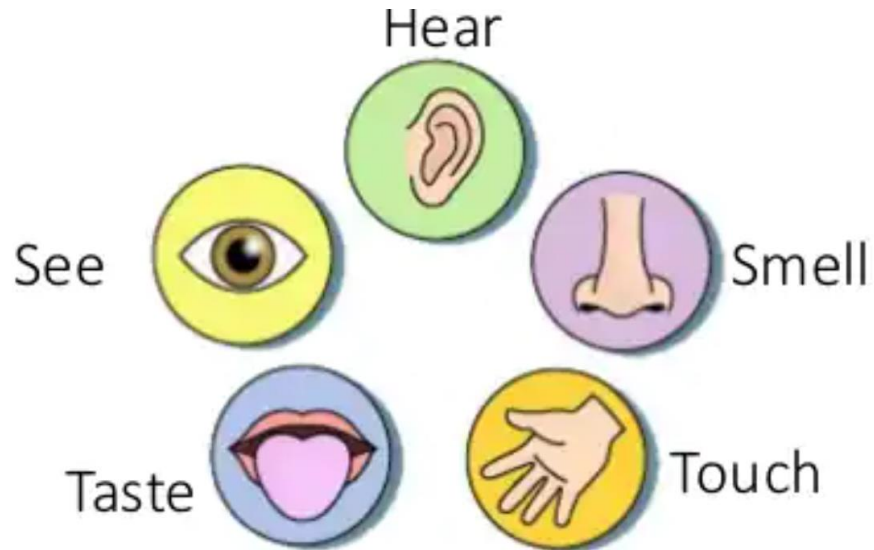


Year 1 – Autumn Term – Animals Including Humans

Scientific Skills

In this topic, I will:

- Be able to name and locate parts of the human body, including those relating to the senses.



At the end of this topic, I will:

- be able to understand that identifying things means looking at the differences between them
- be able to understand and identify the changes in people as they get older
- be able to understand that identifying things means looking at the differences between them
- be able to name parts of the body
- be able to collect measurements and record information clearly
- be able to compare data and begin to notice patterns
- be able to recognise the meaning and use scientific vocabulary
- be able to recognise and name the 5 different senses
- be able to understand that we need our senses and we rely on these to make sense of the world

National Curriculum Link:

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

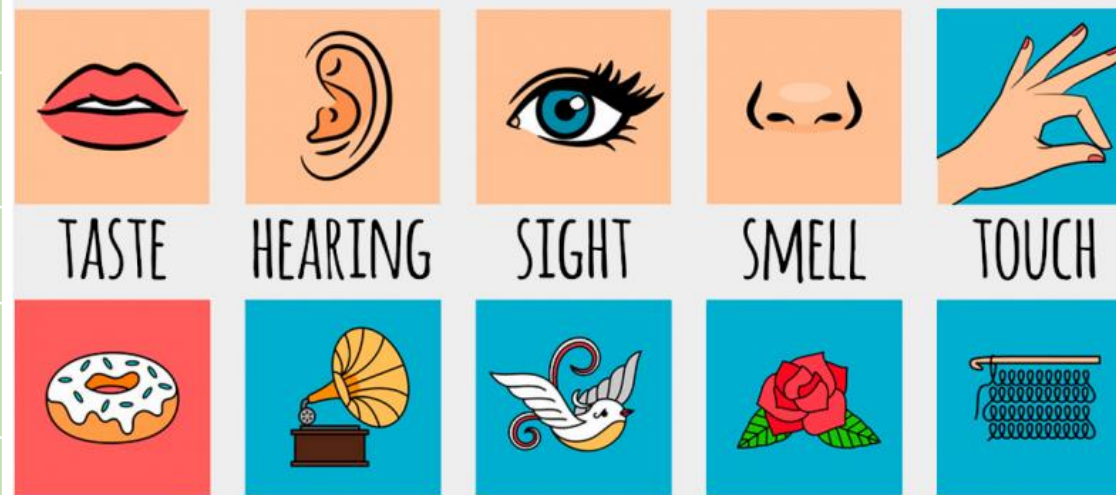
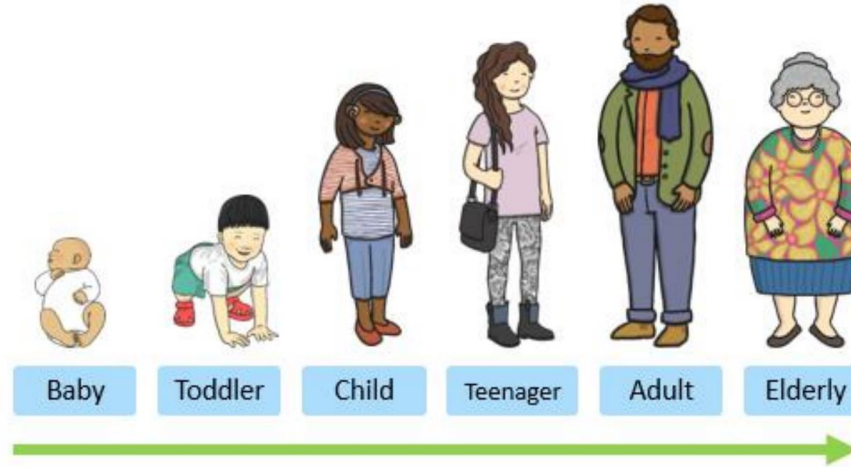
Working Scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

Year 1 – Autumn Term – Animals Including Humans

KEY VOCABULARY

Adult	A person who is grown up or over the age of 18
Baby	A very young child
Changes	Become different over time
Growing	A natural development increasing in size or changing physically
Similar	Looking the same but not identical
Different	Not the same as each other
Senses	External part of the body; sight, smell, hearing, taste and touch
Hear	The ear catches the sound made by someone or something
Taste	The mouth and tongue has a sensation of flavour
Touch	Use the hand to come into contact with an object or person
Sight	Using the eyes to see someone or something
Smell	Use the nose to smell the scents or odours around us



Key Questions:

1. How do people change?
2. How are people similar?
3. How are people different?
4. How many senses are there?
5. Why do we need our senses?
6. What body part do we use for smell?
7. What body part do we use for sight?
8. What body part do we use for touch?
9. What body part do we use for hearing?
10. What body part do we use for taste?