## In this unit, I will:

- understand about equal and unequal groups
use and recognise arrays
count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s
understand what x mean in a multiplication sentence
use repeated addition and understand how this relates to multiplication
solve problems involving the 2,5 and 10 times tables


## In this unit, you will

- look at a number of important multiplication and division methods and skills
- gain a more solid understanding of equal groups.


## National Curriculum Link - Year 2 multiplication and division

 - Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication $(\times)$, division $(\div)$ and equals $(=)$ signs.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including recognising odd and even numbers

|  |  | Odd and Even Numbers Chart |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| ${ }^{41}$ | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 |  |  |

This array shows $3 \times 4=12$. It also shows $3 \times 4=12$

## Array:



## Year 2 - multiplication and division



