## **Year 2 – Spring Term – Earth Art**

In this topic, I will use the following skills:

**Developing Ideas** 

**Drawing** 

**Painting** 

**3-D** 

**Printmaking** 

**Texture** 

Pictographs

## In this topic, I will:

- investigate Earth art by a variety of artists.
- explore the use of objects/materials to convey meaning in a Earth art.
- investigate a range of Earth art and the marks they can make
- record and create own Earth art from observation
- explore how colour can be used to convey moods and emotions
- be able to create a portrait sculpture.

## **KEY VOCABULARY**

| Painting             | He process or art of using paint, in a picture, as a protective coating, or as decoration.   |
|----------------------|--|
| materials            | Items which things can be made from  |
| Earth art            | Sometimes known as land art. Is an art movement which emerged between 1960-70s. It uses natural materials and creating patterns or scenes. |
| Natural<br>materials | any product or physical matter that comes from plants, animals, or the Earth.  |
|                      |  |

Pictures to represent words or a

phrase (Eg cave writing)

## **National Curriculum Link**

- KS1 to use a range of materials creatively to design and make products
- KS1 to use drawing to develop and share their ideas, experiences and imagination
- •KS1 to use painting to develop and share their ideas, experiences and imagination
- •KS1 to use sculpture to develop and share their ideas, experiences and imagination
- •KS1 to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- •KS1 about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

