

## Year 3 – Spring Term – In the Desert

### Geographical Skills

#### In this topic, I will:

- I can locate the country and continent of deserts and desert cities
- I can name and locate the major deserts of the world
- I can use line graphs and charts to explore and compare climate data for deserts around the world
- I can explain how erosion and other processes create different desert formations
- I can describe some of the ways in which humans use the deserts, such as mining, solar farms, military testing and recreation
- I can describe some of the ways in which people use desert land to live
- I can use independent research to find out about the human geography of a desert city
- I can describe and discuss the causes and consequences of desertification
- I can use a map with a key to identify deserts on a world map

### Locational

### Place Knowledge

### Human and Physical Geography

### Geographical Skills and Field Work

### At the end of this topic, I will:

- know what a desert is
- know what the weather and climate are like in the desert
- know different formations that are found in the desert
- know how humans use the desert
- know what it is like to live in a desert
- know that desertification is where a piece of land is so dry that it is classed as a desert

### National Curriculum Link:

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

# Geography at Alice Ingham

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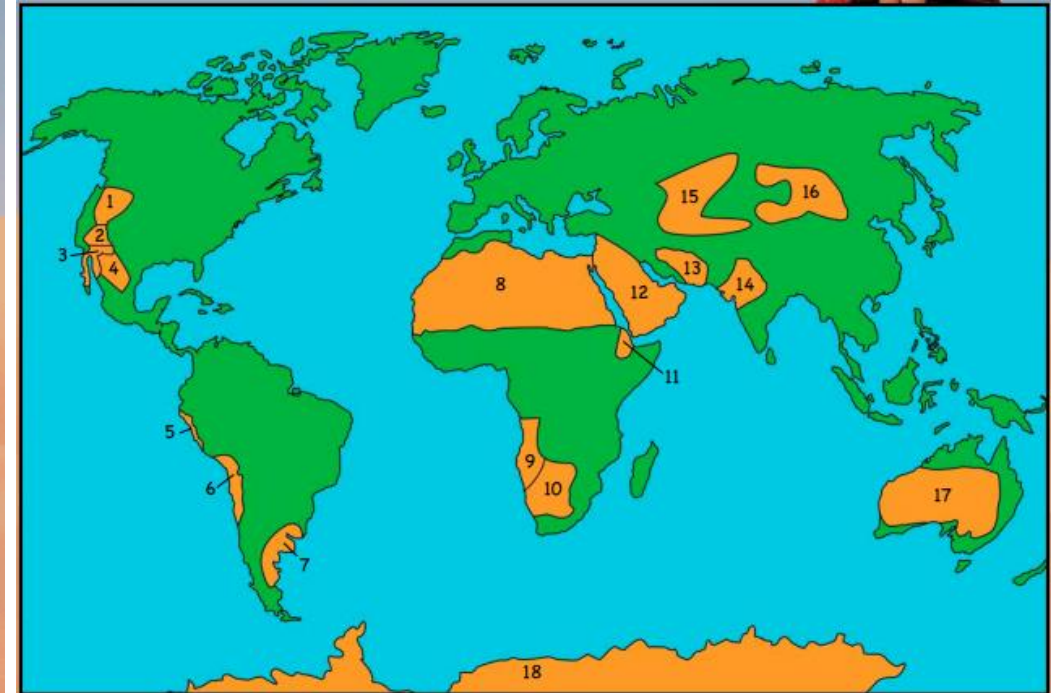
### KEY VOCABULARY

desert	A dry places that has less than 250mm of rainfall a year
rainfall	How much rain has fallen
desert formation	A feature of a desert created by erosion
sand dunes	A mound of sand that has been formed by the wind
desertification	The process in which fertile and hospitable land becomes a desert
oasis	A place where water is found in the desert

### Key Questions:

1. What is a desert?
2. What is the largest desert in the world?
3. How much rainfall is there in the desert?
4. How are sand dunes formed?
5. What are most deserts around the world made up from?
6. What is the process called that causes rocks to wear away?
7. What precious stone is found in the Namib Desert?
8. What are desert dwellers called?
9. What is the water found in a desert called?
10. What is desertification?

1	Great Basin Desert
2	Mojave Desert
3	Sonoran Desert
4	Chihuahuan Desert
5	Sechura Desert
6	Atacama Desert
7	Patagonian Desert
8	Sahara Desert
9	Namib Desert
10	Kalahari Desert
11	Somali Desert
12	Arabian Desert
13	Iranian Desert
14	Thar Desert
15	Takla Makan Desert
16	Gobi Desert
17	Great Australian Deserts
18	Antarctica



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