Year 5 – Spring Term: Investigating Rivers

Geographical Skills In this topic, I will:

- I can explain the process of the water cycle using appropriate vocabulary, such as precipitation, condensation, evaporation and transpiration.
- I can describe the role rivers play in the water cycle.
- I can explain the journey of a river from source to mouth in detail, including vocabulary such as delta, tributary and meander.
- I can explain the processes of erosion, transportation and deposition in relation to rivers.
- I can describe why rivers are useful, such as for transportation, wildlife habitats, energy, farming and leisure.
- I can describe the causes of river pollution and its effect on the environment.
- I can generate geographical questions about a particular river and us
- I can use a world map to identify major rivers around the world.

Human and Physical Geography Geographical Skills and Field Work

At the end of this topic, I will:

- List the main events in the water cycle.
- Use the index in an atlas to find rivers.
- Describe the place in which the source of a river is found.
- List some features of a river's upper course.
- List some features of a river's middle course.
- List some features of a river's lower course.
- Describe how water erodes a riverbank.
- Describe how deposition changes the shape of a river.
- List some ways that rivers are used.
- List some advantages for different uses of a river.
- List some disadvantages for different uses of a river.
- Describe what a dam is.
- Give the location of one major dam

National Curriculum Link: will be taught:

• To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

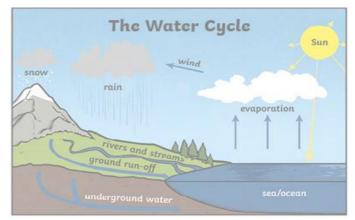
Key Questions:

- 1. What is the name for the process whereby plants release water vapour?
- 2. What is the name for the process where clouds release water?
- 3. What is another name for the water cycle?
- 4. What is the name for a curve in a river?
- 5. What is the name for the landform created by river deposits?
- 6. Can you name a common use of a river?
- 7. How can you prevent river pollution?
- 8. Which continent does the River Nile run through?
- 9. Which is the largest river in the world by volume?
- 10. Which is the longest river in Britain?





Year 5 – Spring Term: Investigating Rivers



Some rivers join up with other rivers (**tributaries**). The point where they meet is called a confluence.

The **source** of most rivers is on high ground or in the mountains.



Rivers in England, at their **mouth**, will flow into either the:

North Sea, Irish Sea, English **Channel** or Atlantic Ocean.

How Do We Use Rivers?		
Leisure	+	Controlled population of fish
e.g. fishing	_	May leave litter and pollute the water
Industry	+	Sections of rivers maintained
e.g. factories	-	Chemicals pollute the water and habitats
Tourism e.g. walking routes	+	Conservation <u>and</u> <u>education</u> <u>about</u> local wildlife
	_	Too many people near wildlife habitats



Geography at Alice Ingham

Key Vocabulary		
channel	The course in the ground that a river or water flows through.	
dam	A barrier built to hold back water.	
deposition / deposit	When rocks and other materials that have been eroded are dropped off further along the river.	
discharae.	The amount of water flowing along a river per second.	
erosion	Rocks and other river materials are picked up by the water and moved to another place along the river.	
meuth	The point where a river joins the sea.	
SOULCE	The place where a river begins.	
tidal bore	A strong tide from the coast that pushes the river against the current causing waves along the river.	
tributaries	Rivers that join up with another river.	
xalley	A long ditch in the earth's surface between ranges of hills or mountains.	