**Alice Ingham RC Primary School**

**Music Long Term Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year Group** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **EYFS** | Children will develop skills in listening attentively, moving to and talking about music, express their feelings and responses. We will experience singing in a group or on their own, increasingly matching the pitch and following the melody. Children will watch and talk about dance and performance art, express their feelings and response. Children will explore and engage in music making and dance, performing solo or in groups. In addition to the daily experiences and opportunities offered in EYFS the children will have specific musical development sessions. |
| **EYFS** | Pat-a-cake 1,2,3,4,5Once I caught…This old ManFive Little DucksName songThings for Fingers | I’m a Little TeapotThe Grand Old Duke of YorkRing o’ ’RosesHickory Dickory DockThe ABC Song | Wind The Bobbin UpRock-a-bye BabyTwinkle TwinkleIf you’re happy and you know itHead, Shoulders, Knees and Toes |
| **Year 1** | Ukuleles Lite 1 | Steel Pans Lite L1 | Boom Whackers L1-Lite | Songwriting with Glokenspiels L1-Lite | Music Theory (Keyboards)L1-Lite | Singing L1-Lite |
| **Year 2** | Ukuleles Lite 1 | Steel Pans Lite L1 | BoomWhackers L1-Lite | Songwriting with GlokenspielsL2-Lite | Music Theory (Keyboards)L2-Lite | Singing L2-Lite |
| **Year 3** | Ukuleles L1 | Steel Pans L1 | BoomWhackers L1 | Songwriting with GlokenspielsL1 | Music Theory (Keyboards)L1 | Singing L1 |
| **Year 4** | Ukuleles L1 | Steel Pans L1 | BoomWhackers L1 | Songwriting with GlokenspielsL2 | Music Theory (Keyboards)L2 | Singing L2 |
| **Year 5** | Ukuleles L2 | Steel Pans L1 | BoomWhackers L1 | Songwriting with GlokenspielsL2 | Music Theory (Keyboards)L3 | Singing L3 |
| **Year 6** | Ukuleles L2 | Steel Pans L1 | BoomWhackers L1 | Songwriting with Glokenspiels L4 | Music Theory (Keyboards)L4 | Singing L4 |