Alice Ingham RC Primary School DDA Action Plan

(Reviewed September 2025)

1. Improving participation in the curriculum					
Priority	**Lead**	**Strategy / Action**	**Resources**	**Timescale**	**Success Criteria**
Effective communication and engagement with parents	SLT / teachers	Termly meetings with parents/carers Termly ILP meetings with teacher Pupil passports shared with parents Annual Reviews of EHCPs in timely manner	Time allocated	In place and ongoing Passports to be in place by Spring 2026	Parents/carers fully informed about progress & engage with their child's learning
Training for staff on increasing access to the curriculum for all pupils	SLT / Senco/ School nurse	Training from SALT, RANS social communication team, behaviour and learning support team (FAT), RANS HI and VI, Online resources for CPD shared with staff Mental Health and Wellbeing supported by Rochdale initiatives	Training time TA time allocated	In place and ongoing: Regular visits from outside professionals	Increased access to the curriculum Needs of all learners met Maintain records of staff trained
Effective use of resources to increase access to the curriculum for all pupils	Senco/ SLT	Strategic deployment of support staff Use of ICT	Specific apps to support learning on ipads	In place and ongoing SENCo to explore Clicker update (by Spring 2026	Positive impact on pupil progress Barriers to learning are removed by use of apps such as Clicker
Adaptations to the curriculum to meet the needs of individual leaners	Senco /SLT	Pastoral Manager support, timetable adaptations Individual physiotherapy/OT programmes Speech and language therapy programmes Use of resources e.g Now and Next ELKLAN accredited member of staff WELLCOMM training Use of access arrangements for assessment/National tests	Training time	In place and ongoing	Needs of all learners met enabling positive outcomes
Appropriate use of specialised equipment to benefit individual pupils and staff	Senco	iPads/recorders available to support children with difficulty recording Sloping boards for pupils with fatigue problems or physical disability Specially shaped pencils and pens for pupils with grip difficulty Use of wedge/wobble cushions	Specialist equipment as listed	In place &/or to be ordered as required	Increased access to the Curriculum Needs of all learners met.

Priority	Lead	Strategy / Action	Resources	Time	Success Criteria
		Use of chew toys, fiddle toys, sensory diet toys if needed Use of sensory cupboard (for break out)			
Improve educational experiences for visually impaired pupils	Senco / teachers	Consult RANS VI support team – book sharing software as needed Use of magnifiers/ Team viewer/ enlarged reading materials, etc. as required based on identified needs	Cost of equipment and licences	In place when required - regular visits from sensory support team.	Teaching aids, white boards etc, more easily seen and learning experiences of pupils enhanced.
Improve educational experiences for hearing impaired pupils - **not currently applicable**	Senco / teachers	Daily maintenance and use of radio aids when required Consult Hearing Impairment team to provide curriculum specific aids (E.g. word mats)	Installation of equipment	In place when required - regular visits from sensory support team.	Staff know how to operate/maintain hearing technology and learning experiences of pupils enhanced.
All out of school activities and after school clubs are planned to ensure reasonable adjustments are made to enable the participation of the whole range of pupils	SLT/Senco/Staff leading clubs/ PE Lead	Risk assessments will be undertaken where appropriate Providers will comply with all legal requirements	Any specialist equipment needed to allow a child to access a club/visit	Ongoing ==Swimming Risk Assessment to be completed as needed==	Increased access to the extra-curricular activities for all pupils with SEND.

2. Improving Physical Environment

Priority	Lead	Strategy / Action	Resources	Time	Success Criteria
Provision of wheelchair accessible toilets	HT	Maintain lift to allow wheelchairs to access toilets	Maintenance costs	In place and ongoing	Physical accessibility of school increased
Access into school and reception to be fully compliant	HT	Wide doors and corridors Lift access to lower floor Ramps from the playground to the classroom level		In place	Physical accessibility of school increased
Improvements to help the visually impaired - **not currently applicable**	HT / governors	==PEEP== in place if needed	Cost of materials and labour	In place	Hazards highlighted to increase safety for visually impaired people. All areas monitored and maintained.
Improvements to help the hearing impaired - **not currently applicable**	HT /SENCo	Visual light linked to fire alarms – ==PEEP in place if needed==	Cost of equipment/ installation	Future plan	Learning experiences of pupils with hearing

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					difficulties enhanced.
Maintain safe access around exterior of school	HT /site manager	Ensure that pathways are lit & kept clear of vegetation	Cost included in grounds	Ongoing	People with disabilities can move unhindered along
Maintain safe access around the interior of the school	HT	Awareness of flooring, furniture and layout in planning for disabled pupils	Cost of any adjustments that need to be made	Ongoing	People with disabilities can move safely around the school

3. Improve the Delivery of Written Information

Priority	Lead	Strategy / Action	Resources	Time	Success Criteria
Availability of written material in alternative formats	Office/ SLT/ Senco	Improve availability of information for parents – display appropriate leaflets for parents to collect Provided translated documents where appropriate	Contact details and cost of translation / adaptation	In place & ongoing	Information to disabled pupils/parents as appropriate. Written information available in alternative formats.
Ensure documents are accessible for pupils with visual impairment	Class teachers/ Senco	Seek and act on advice from sensory support advisor on individual pupil requirements Use of magnifier where appropriate Ensure large, clear font used in documentation	Loan/purchase costs of magnifier or other specialist equipment as needed.	In place & ongoing	Pupils able to access school documentation