

# Prayer and Liturgy Policy

Developed by: L. Gibson

Date for review: Autumn 2026

Signed D. Golding Chair of Governors

Date: Autumn 2025

#### **Our Mission Statement**

# "Journeying to Excellence through Faith and Learning"

Alice Ingham is proud to be a Catholic School and to follow the good and kind work of Alice Ingham We do this through nurturing her beliefs and values through our parish, community and the wider world and by: Journeying to excellence through faith and learning; Following Jesus' example through prayer and worship; Working hard to achieve and meet life's challenges; Treating others as we would like to be treated; Taking care of the world God has given us.

#### 1. The Context Of This Prayer And Liturgy Policy

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.' (Marcus Stock (2012), Christ at the Centre, Catholic Truth Society, 23.)

#### 2. Statement Of Requirement

The law requires all maintained Catholic schools to provide an act of daily collective worship (prayer and liturgy) for all pupils, including those in the sixth form (Section 70, 1988 Education Act) that is in accordance with the rites, practices, disciplines, and liturgical norms of the Catholic Church (School Standards and Framework Act 1998, schedule 20; 70 Instrument of Government, clause 2). Academies in England are required by their funding agreement and Articles of Association to comply with similar requirements (The Mainstream Academy and Free School: Supplemental Funding Agreement, December 2020; Model Articles for Catholic Academies, February 2019).

The law requires all maintained schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)). Sixth-form pupils can choose to withdraw themselves from prayer and liturgy (School Standards and Framework Act 1998, s.71(1B)).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar. Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

#### 3. Responsibility

#### (a) Governance

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory;
- there is a named person(s) who is responsible for prayer and liturgy in the school (the Prayer and Liturgy Coordinator);
- the prayer and liturgy policy is updated regularly and shared with all stakeholders;
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

#### (b) Headteacher

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory;
- they work in partnership with the leader(s) for prayer and liturgy;
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to;
- there are suitable resources for prayer and liturgy in the school.

# (c) Prayer and Liturgy Coordinator

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the Prayer and Liturgy Directory;
- there is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments;
- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory;
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation; (see appendix 3)
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils;
- induction on prayer and liturgy takes place for new members of staff as required;
- staff have access to effective training and formation opportunities;
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies;
- monitoring of prayer and liturgy is reported to the head teacher and governing body to support whole-school development and the Catholic life of the school;
- there is collaboration with local clergy and parishes;
- liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.

#### 4. Overview Of Prayer And Liturgy Provision

# **Long-Term Planning**

In the Annual Plan for Provision (APOP- see Appendix 1 for the 2025-26 plan), the aims and objectives of the school's prayer and liturgy policy are translated into practical desired outcomes for the school year. It will also include:

- the number and timing of Masses to be celebrated during the year;
- provision for holydays of obligation;
- opportunities for the Sacrament of Reconciliation;
- other services relating to key dates in the school calendar;
- engagement with Church initiatives (such as the Year of Mercy);
- music repertoire planning;
- formation for liturgical ministries;

#### **Medium-Term Planning**

This is the detailed planning of the prayer and liturgy of each term. This will include:

- checking dates and confirming that the necessary people (such as priests for Mass) have been contacted and are available
- ongoing liaison with key staff, for example, those responsible for music
- looking at the logistics and other details for some events

- planning in more detail daily and/or weekly prayer, and resourcing prayer focuses
- reviewing and evaluating the previous term
- monitoring the implementation of the more strategic aspects of the long-term plan.

#### **Short-Term Planning**

This involves the preparation of any particular liturgies, whether the Mass or assembly or classroom prayer. Different types of prayer and liturgy will require different processes of preparation and therefore different amounts of time. Planning should consider monitoring, reflection, and evaluation on what has been celebrated.

All Celebrations of the Word (CotW) follow the four-fold structure of gather, listen, respond and going forth and particular emphasis may be placed on specific parts as appropriate. All forms of Prayer and Liturgy must contain some contemplation of scripture, whether it be a full passage or a short sentence for reflection and meditation and this must be read directly from the Bible.

**Monday** – Whole school Celebration of the Word (CotW) led by the Head Teacher and the GIFT Team. This usually celebrates the Gospel reading from the previous Sunday, following the Liturgical Calendar and church's year.

Tuesday - Class Worship - Virtue focus

Wednesday – Class Worship (Wednesday Word -focusing on previous Sunday's Gospel)

Thursday – Sung Worship

**Friday** – Praise and Thanksgiving led by the Head Teacher, celebrating the week's achievements and the children's God-given talents.

#### **Keeping a Record**

This includes pupil reflection. Senior staff, including the Headteacher, the Prayer and Liturgy Coordinator and the Governor responsible for the Catholic Life of the school will monitor the provision of prayer and worship throughout the school year, celebrating success and identifying areas for development.

#### Prayer

Prayer is central to life at Alice Ingham. As outlined earlier, we aim to teach children the formal prayers of Catholic life using the PLD as inspiration (appendix 1). By the end of each key stage, we strive to have taught the children the following prayers, broken down into year groups:

	EYFS and KS1	Lower KS2	Upper KS2
Rec	<ul> <li>The Sign of the Cross</li> <li>Grace before meals</li> <li>Alice Ingham's School Prayer</li> <li>Morning Offering</li> <li>Home-time prayer</li> </ul>	<ul> <li>An Act of Contrition</li> <li>Angel of God</li> <li>Come, Holy Spirit</li> </ul>	<ul> <li>Morning Offering</li> <li>Act of Faith</li> <li>Act of Hope</li> <li>Act of Love</li> </ul>
Y1 Y2	<ul> <li>The Lord's Prayer</li> <li>Hail Mary</li> <li>Glory Be</li> <li>Grace after meals</li> <li>Agnus Dei</li> </ul>	<ul> <li>The Apostles' Creed</li> <li>The Prayer of St Richard of Chichester</li> </ul>	<ul> <li>The Rosary</li> <li>The Magnificat</li> <li>The Eternal Rest</li> </ul>

The correct wording of each prayer is noted in Appendix 2.

#### 5. Resourcing

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation and available resources, including staff time, chaplaincy provision, and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy will be furnished and maintained as such, and updated to reflect the Church's liturgical season. Staff training and formation costs will be funded separately to ensure that all staff are able to fulfil their responsibility to contribute to the prayer and liturgical life of the school.

#### 6. Training and Formation

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

# 7. Monitoring and Evaluation

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and at least annually, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

#### 8. Review

The policy will be reviewed as part of the regular cycle of policy review conducted by the governors.

#### Appendix 1- 2024-25 Annual Plan of Provision

		Septemi	per			
Sun	Mon	Tue	Wed	Thu	Fri	
31 THEME - CREATION 22 <sup>nd</sup> Sunday in Ordinary Time Year C Luke 14:1. 7-14 "Everyone who exalts himself will be humbled will be exalted."	1 INSET day 1 – staff <u>CottW</u>	2 Whole School CotW 22nd Sunday in Ordinary Time Year C - LG	3 SAINT GREGORY THE GREAT EYFS & KS1 10:10 / KS2 Catholic Values Worship	4 Sung Worship – Music SL - Give Me Joy In My Heart - We Come To The Table - Here I Am Lord - One More Step	5 SAINT TERESA OF CALCUTTA Whole School Celebration & Thanksgiving – LG	
7 THEME - COMMUNITY 23 <sup>rd</sup> Sunday in Ordinary Time Year C Luke 14:25-33 "Anyone who does not renounce all that he has cannot be my disciple."	8 THE NATIVITY OF THE BLESSED VIRGIN MARY Whole School CotW 23 <sup>rd</sup> Sunday in Ordinary Time Year C - LG	9 EYFS & KS1 10:10 / KS2 Catholic Values Worship	10 Class Worship (Wednesday Word)	11 Sung Worship - Go The Mass is Ended - Agnus Dei Start of Year Mass with Fr. Robert	12 Whole School Celebration & Thanksgiving – LG	
14 The Exaltation of the Holy Cross	15 Whole School CotW The Exaltation of the Holy Cross Year C – LG	16 EYFS & KS1 10:10 / KS2 Catholic Values Worship	17 Class Worship (Wednesday Word)	18 Sung Worship -Go The Mass is Ended -Agnus Dei	19 Whole School Celebration & Thanksgiving–LG	
21 25 <sup>th</sup> Sunday in Ordinary Time, <i>Year C</i>	22 Whole School <u>CotW</u> 25th Sunday in Ordinary Time Year C – LG	23 EYFS & KS1 10:10 / KS2 Catholic Values Worship	24 OUR LADY OF WALSINGHAM Class Worship (Wednesday Word) Rosh Hashanah 24 <sup>th</sup> – 26 <sup>th</sup> (Judaism)	25 Sung Worship - Give Thanks for The Harvest - The Best Gift - Bind Us Together - Harvest Samba	26 Whole School Celebration & Thanksgiving– LG	
28 26 <sup>th</sup> Sunday in Ordinary Time, <i>Year C</i>	29 SAINTS MICHAEL, GABRIEL & RAPHAEL Whole School CotW 25th Sunday in Ordinary Time Year C – LG					

		C	October			
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	30 EYFS & KS1 10:10 / KS2 Catholic Values Worship	1 Class Worship (Wednesday Word)	2 Sung Worship— Give Thanks for The Harvest The Best Gift Bind Us Together Harvest Samba Yom Kippur 2 <sup>nd</sup> – 3 <sup>rd</sup> (Judaism)	3 Whole School Celebration & Thanksgiving– LG	4	5 27 <sup>th</sup> Sunday in Ordinary Time, Year C
6 Whole School <u>CotW</u> 27th Sunday in Ordinary Time Year C – LG	7 EYFS & KS1 10:10 / KS2 Catholic Values Worship	8 Class Worship (Wednesday Word)	9 SAINT JOHN HENRY NEWMAN Sung Worship— - Give Thanks for The Harvest - The Best Gift - Bind Us Together - Harvest Samba Harvest Mass with Father Robert	10 Whole School Celebration & Thanksgiving– LG	11	12 28 <sup>th</sup> Sunday in Ordinary Time, Year C
13 Whole School <u>CotW</u> 28th Sunday in Ordinary Time YB– LG	14 EYFS & KS1 10:10 / KS2 Catholic Values Worship	15 SAINT TERESA Class Worship (Wednesday Word)	16 Sung Worship— DR - When The Saints Go Marching In - Take Our Bread - Here I Am Lord - God's Spirit Is <u>In</u> My Heart	17 Y6 Class Assembly Whole School Celebration & Thanksgiving– LG	18	19 29 <sup>th</sup> Sunday in Ordinary Time, Year C
20 Whole School CotW 29th Sunday in Ordinary Time YB- LG	21 EYFS & KS1 10:10 / KS2 Catholic Values Worship	22 Class Worship (Wednesday Word)	23 Sung Worship— DR - When The Saints Go Marching In - Take Our Bread - Here I Am Lord - God's Spirit Is In My Heart Diwali (Hinduism)	24	25	26 30 <sup>th</sup> Sunday in Ordinary Time, Year C
27	28	29	30			

		Novem	ber			
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				31 All Saints Mass in church	1	2 <u>FEAST</u> OF ALL SAINTS
3 ALL SOULS 30 <sup>th</sup> Sunday in Ordinary Time, Year C - LG	4 EYFS & KS1 10:10 / KS2 Catholic Values Worship	5 Class Worship (Wednesday Word)	6 Sung Worship— CS - When Is He Coming? - We Come To The Table Of The Lord - Christ Be Our Light - You Shall Go Out With Joy	7 Whole School Celebration & Thanksgiving– LG	8	9 The Dedication of the Lateran Basilica in Rome
10 Anti-Bullying Week <u>CotW</u> – LG	11 GIFT Team Whole School Remembrance Service	12 EYFS & KS1 10:10 / KS2 Catholic Values Worship	13 Sung Worship—SI - When Is He Coming? - We Come To The Table Of The Lord - Christ Be Our Light - You Shall Go Out With Joy	14 Whole School Celebration & Thanksgiving– LG	15	16 33 <sup>rd</sup> Sunday in Ordinary Time, Year C
17 33 <sup>rd</sup> Sunday in Ordinary Time, Year C - LG	18 EYFS & KS1 10:10 / KS2 Catholic Values Worship	19 Class Worship (Wednesday Word)	20 Sung Worship— - When Is He Coming? - We Come To The Table Of The Lord - Christ Be Our Light - You Shall Go Out With Joy	21 Whole School Celebration & Thanksgiving– LG	22	Our Lord Jesus Christ, King of the Universe
24 Our Lord Jesus Christ, King of the Universe Whole School CotW – LG	25 EYFS & KS1 10:10 / KS2 Catholic Values Worship	26 Class Worship (Wednesday Word)	27 Sung Worship— - When Is He Coming? - We Come To The Table Of The Lord - Christ Be Our Light - You Shall Go Out With Joy Mass with Fr. Robert	28 Y5 Class Assembly & Whole School Celebration & Thanksgiving – LG	29	

		December				
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						30 1 <sup>st</sup> Sunday of Advent Year D
1 Whole School <u>CotW</u> 1st Sunday <u>Of</u> Advent Year D – LG	2 EYFS & KS1 10:10 / KS2 Catholic Values Worship	3 Class Worship (Wednesday Word)	4 Sung Worship— - Little Donkey - Oh and Love Shone Down - See Him Lying On A Bed Of Straw - Unto Us A Child Is Born	5 Whole School Celebration & Thanksgiving– LG	6	7 2 <sup>nd</sup> Sunday of Advent
8 THE IMMACULATE CONCEPTION OF THE BLESSED VIRGIN MARY Whole School CotW 2nd Sunday Of Advent Year D – LG	9 EYFS & KS1 10:10 / KS2 Catholic Values Worship	10 Class Worship (Wednesday Word)	Sung Worship— Gifts Mass We Three Kings - At The Table of Lord - The Gift - Three Kings Were Riding Advent Mass with Fr. Robert	12 Whole School Celebration & Thanksgiving-LG	13	14 3rd Sunday of Advent Hannukah 14 <sup>th</sup> – 21 <sup>st</sup> (Judaism)
15 Whole School <u>CotW</u> 3rd Sunday <u>In</u> Advent Year C – LG	16 EYFS & KS1 10:10 / KS2 Catholic Values Worship	17 Class Worship (Wednesday Word)	18 Y3 / 4 Carol Concert	19 Whole School Celebration & Thanksgiving – LG	20	21 4 <sup>th</sup> Sunday of Advent
22	23	24	25 The Nativity <u>Of The</u> Lord	26	27	28 The Holy Family of Jesus, Mary and Joseph
29	30					

			January			
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		31	1	2	3	4 2 <sup>nd</sup> Sunday of Christmas YD
5 INSET DAY 2	6 THE EPIPHANY OF THE LORD Whole School COTW - LG	7 EYFS & KS1 10:10 / KS2 Catholic Values Worship Orthodox Christmas (Christian)	8 Sung Worship— - Do Not Be Afraid - Freely, Freely - When I Needed A Neighbour - Our Servant King	9 Whole School Celebration & Thanksgiving—LG	10	11 The Baptism of the Lord
12 Whole School <u>CotW</u> The Baptism <u>Of The</u> Lord– LG	13 EYFS & KS1 10:10 / KS2 Catholic Values Worship	14 Class Worship (Wednesday Word)	15 Sung Worship— - Do Not Be Afraid - Freely, Freely - When I Needed A Neighbour - Our Servant King	16 Y4 Class Assembly & Whole School Celebration & Thanksgiving– LG	17	18 2 <sup>nd</sup> Sunday in Ordinary Time Year D / World Religion Day
19 2 <sup>nd</sup> Sunday in Ordinary Time Year D / World Religion Day	20 EYFS & KS1 10:10 / KS2 Catholic Values Worship	21 Class Worship (Wednesday Word)	22 Sung Worship Do Not Be Afraid - Freely, Freely - When I Needed A Neighbour - Our Servant King	23 Whole School Celebration & Thanksgiving– LG	24	25 3 <sup>rd</sup> Sunday in Ordinary Time Year D
26 Whole School CotW 3rd Sunday In Ordinary Time Year D – LG	27 EYFS & KS1 10:10 / KS2 Catholic Values Worship	28 Class Worship (Wednesday Word)	29 Sung Worship— - Do Not Be Afraid - Freely, Freely - When I Needed A Neighbour - Our Servant King Mass with Fr. Robert	30 Whole School Celebration & Thanksgiving– LG		

			February			
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					31	1 4 <sup>th</sup> Sunday in Ordinary Time Year D
2 THE PRESENTATION OF THE LORD Whole School <u>CotW</u> - LG	3 EYFS & KS1 10:10 / KS2 Catholic Values Worship	4 Class Worship (Wednesday Word)	5 Sung Worship Do Not Be Afraid - Freely, Freely - When I Needed <u>A Neighbour</u> - Our Servant King	6 Whole School Celebration & Thanksgiving – LG	7	8 5 <sup>th</sup> Sunday in Ordinary Time Year D
9 Whole School <u>CotW</u> 5 <sup>th</sup> Sunday in Ordinary Time Year D	10 EYFS & KS1 10:10 / KS2 Catholic Values Worship	11 Class Worship (Wednesday Word)	12 Sung Worship— - Do Not Be Afraid - Freely, Freely - When I Needed A Neighbour - Our Servant King	13 Whole School Celebration & Thanksgiving – LG	14	15 6 <sup>th</sup> Sunday in Ordinary Time Year D
16	17	18 ASH WEDNESDAY	19	20	21	22 1 <sup>st</sup> SUNDAY OF LENT
23 Whole School <u>CotW</u> 1 <sup>st</sup> Sunday of Lent Year D – LG	24 EYFS & KS1 10:10 / KS2 Catholic Values Worship	25 Class Worship (Wednesday Word)	26 Sung Worship Do Not Be Afraid - Freely, Freely - When I Needed <u>A</u> Neighbour - Our Servant King Mass with Fr. Robert	27 Y3 Class Assembly & Whole School Celebration & Thanksgiving – LG		

		Ma	arch			
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					28	1 2 <sup>nd</sup> SUNDAY OF LENT
2 Whole School CotW 2nd Sunday of Lent Year D- LG	3 EYFS & KS1 10:10 / KS2 Catholic Values Worship	4 Class Worship (Wednesday Word) Holi (Hinduism)	5 World Book Day Assembly– English Lead	6 Whole School Celebration & Thanksgiving – LG	7	8 3 <sup>rd</sup> SUNDAY OF LENT
9 Whole School <u>CotW</u> 3 <sup>rd</sup> Sunday of Lent Year D – LG	10 EYFS & KS1 10:10 / KS2 Catholic Values Worship Eid al-Fitr approx. (Islam)	11 Class Worship (Wednesday Word)	12 Sung Worship– LB - We Welcome You In (JB) - Bread Blessed and Broken - I The Lord Of Sea of Sky	13 Whole School Celebration & Thanksgiving – LG	14	15 4 <sup>th</sup> SUNDAY OF LENT
16 Whole School CotW 4 <sup>th</sup> Sunday of Lent Year D - LG	17 SAINT PATRICK'S DAY EYFS & KS1 10:10 / KS2 Catholic Values Worship	18 Class Worship (Wednesday Word)	19 Sung Worship— CM - We Welcome You In - Bread Blessed and Broken - I The Lord Of Sea of Sky Mass with Fr. Robert	20 Y2 Class Assembly & Whole School Celebration & Thanksgiving– LG	21	22 5 <sup>th</sup> SUNDAY OF LENT
23 Whole School CotW 5 <sup>th</sup> Sunday of Lent Year D– LG	24 EYFS & KS1 10:10 / KS2 Catholic Values Worship	25 THE ANNUNCIATION OF THE LORD	26 Sung Worship— The Servant King - Take Me Lord - I Am <u>The</u> Bread of Life (Toolan) - Agnus Dei	27 Whole School Celebration & Thanksgiving – LG	28	29 PALM SUNDAY

		Apr	il			
Mon	Tue	Wed	Thu	Fri	Sat	Sun
30 Whole School <u>CotW</u> Palm Sunday Year D – LG	31 EYFS & KS1 10:10 / KS2 Catholic Values Worship	1 Class Worship (Wednesday Word)	2 Passover 2 <sup>nd</sup> – 9 <sup>th</sup> (Judaism) HOLY THURSDAY OF THE LORD'S SUPPER Sung Worship— - The Servant King - Take Me Lord - I Am <u>The</u> Bread of Life (Toolan) - Agnus Dei	3 GOOD FRIDAY OF THE LORD'S PASSION	4 HOLY SATURDAY	5 EASTER SUNDAY OF THE LORD'S RESURRECTION
6	7	8	9	10	11	12 2 <sup>nd</sup> SUNDAY OF EASTER
13 INSET DAY 3	14 Whole School <u>CotW</u> 2 <sup>nd</sup> Sunday of Easter Year D – LG Vaisakhi (Sikhism)	15 EYFS & KS1 10:10 / KS2 Catholic Values Worship	16 Sung Worship— - As I Kneel Before You - In <u>Bread</u> We Bring You Lord - Take Me Lord - O <u>Mary</u> We Crown Thee	17 Whole School Celebration & Thanksgiving – LG	18	19 3 <sup>rd</sup> SUNDAY OF EASTER (DIVINE MERCY)
20 Whole School <u>CotW</u> 3 <sup>rd</sup> Sunday of Easter Year D- LG	21 EYFS & KS1 10:10 / KS2 Catholic Values Worship	22 Class Worship (Wednesday Word)	23 SAINT GEORGE'S DAY Sung Worship— - As I Kneel Before You - In <u>Bread</u> We Bring You Lord - Take Me Lord - O <u>Mary</u> We Crown Thee Mass with Fr. Robert	24 Whole School Celebration & Thanksgiving – LG	25	26 4 <sup>th</sup> SUNDAY OF EASTER
27 Whole School <u>CotW</u> 4 <sup>th</sup> Sunday of Easter Year D - LG	28 EYFS & KS1 10:10 / KS2 Catholic Values Worship	29 SAINT CATHERINE OF SIENNA Class Worship (Wednesday Word)				

			May			
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			30 Sung Worship Sweet Heart of Jesus - Take Our Bread - Christ Be Our Light - Jubilate	1 Whole School Celebration & Thanksgiving - LG	2	3 5 <sup>TH</sup> SUNDAY OF EASTER
4 THE ENGLISH MARTYRS Whole School <u>CotW</u> 5 <sup>th</sup> Sunday <u>Of</u> Easter Year D - LG	5 EYFS & KS1 10:10 / KS2 Catholic Values Worship	6 Class Worship (Wednesday Word)	7 Sung Worship— Sweet Heart of Jesus - Take Our Bread - Christ Be Our Light - Jubilate	8 Whole School Celebration & Thanksgiving – LG	9	10 6 <sup>TH</sup> SUNDAY OF EASTER
11 Whole School <u>CotW</u> 6th Sunday <u>Of</u> Easter Year D– LG	12 EYFS & KS1 10:10 / KS2 Catholic Values Worship	13 Class Worship (Wednesday Word)	14 ASCENSION OF THE LORD Sung Worship— Sweet Heart of Jesus - Take Our Bread - Christ Be Our Light - Jubilate	15 Whole School Celebration & Thanksgiving – LG	16	17 7 <sup>TH</sup> SUNDAY OF EASTER
18 Whole School <u>CotW</u> 7th Sunday <u>Of</u> Easter Year D – LG	19 EYFS & KS1 10:10 / KS2 Catholic Values Worship	20 Class Worship (Wednesday Word)	21 Sung Worship Sweet Heart of Jesus - Take Our Bread - Christ Be Our Light - Jubilate Mass with Fr. Robert	22 Whole School Celebration & Thanksgiving - LG	23	24 PENTECOS SUNDAY
25	26	27	28	29	30	

			June			
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						31 THE MOST HOLY TRINITY
1	2	3	4	5	6	7 THE MOST HOLY BODY AND BLOOD OF CHRIST
8 Whole School CotW The most Holy Body and Blood of Christ Year D – LG	9 EYFS & KS1 10:10 / KS2 Catholic Values Worship	10 Class Worship (Wednesday Word)	11 Sung Worship - Sweet Heart of Jesus - Take Our Bread - Christ Be Our Light - Jubilate	12 THE MOST SACRED HEART OF JESUS Y1 Class Assembly & Whole School Celebration & Thanksgiving – LG	13	14 11 <sup>th</sup> Sunday in Ordinary Time
15 Whole School CotW 11 <sup>th</sup> Sunday in Ordinary Time Year D - LG	16 EYFS & KS1 10:10 / KS2 Catholic Values Worship	17 Class Worship (Wednesday Word)	18 Sung Worship - Sweet Heart of Jesus - Take Our Bread - Christ Be Our Light - Jubilate Mass with Fr. Robert	19 World Refugee Day (Sat 20 <sup>th</sup> ) Whole School Celebration & Thanksgiving – LG	20	21 12 <sup>th</sup> Sunday in Ordinary Time
22 SAINT JOHN FISHER AND SAINT THOMAS MORE Whole School <u>CotW</u> The Most Holy Body <u>And</u> Blood <u>Of</u> Christ – LG	23 EYFS & KS1 10:10 / KS2 Catholic Values Worship	24 THE NATIVITY OF SAINT JOHN THE BAPTIST Class Worship (Wednesday Word)	25 Leavers Mass Hymns	26 Whole School Celebration & Thanksgiving – LG	27	28 SAINT PETER AND SAINT PAUL
29 Whole School CotW Saint Peter & St. Paul – LG						

		July				
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	30 EYFS & KS1 10:10 / KS2 Catholic Values Worship	1 Class Worship (Wednesday Word)	2 Leavers Mass Hymns	3 SAINT THOMAS APOSTLE Whole School Celebration & Thanksgiving – LG	4	5 14 <sup>th</sup> Sunday in Ordinary Time Year D
6 Whole School CotW 14h Sunday In Ordinary Time Year D – LG	7 EYFS & KS1 10:10 / KS2 Catholic Values Worship	8 Class Worship (Wednesday Word)	9 Leavers Mass Hymns	10 Whole School Celebration & Thanksgiving – LG	11	12 15 <sup>th</sup> Sunday in Ordinary Time Year D
13 Whole School CotW 15t Sunday In Ordinary Time YC-LG	14 EYFS & KS1 10:10 / KS2 Catholic Values Worship	15 Class Worship (Wednesday Word)	16 Leavers Mass with Fr. Robert	17 End of Term Celebration & Thanksgiving - LG	18	19 16 <sup>th</sup> Sunday in Ordinary Time Year D
20 INSET DAY 4	21 INSET DAY 5	22	23	24	25	26

#### **Appendix 2- Prayers**

#### The Sign of the Cross

In the name of the Father and of the Son and of the Holy Spirit. Amen.

#### **Grace Before Meals**

Bless us, O Lord, and these your gifts which we are about to receive from your bounty. Through Christ our Lord.

Amen.

#### **School Prayer**

This is our school: may we all live here happily together.

May our school be full of joy.

May love dwell here among us every day.

Love of one another, love of people everywhere, love of life itself and love of God.

Let us remember that as many hands can build a house, so, every child can make this school a happy place.

Alice Ingham please pray for your Sisters and our school.

Amen.

#### Morning Prayer (EYFS, KS1, LKS2)

Oh My God I give to you,
All I think or say or do.
All my work and all my play
I will give to God today.
Amen.

#### **Before Dinner Prayer**

Bless us oh God as we sit together Bless the Food we eat today. Bless the hands that make the food Bless us oh God Amen.

#### **Home Time Prayer**

God our Father, I've come to say, thank you for your love today. Thank you for my family and all the friends you give to me. Guard me in the dark of night and in the morning send Your light. Amen.

#### The Lord's Prayer

Our Father who art in heaven, hallowed be thy name. Thy kingdom come.

Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil.

Amen.

#### The Hail Mary

Hail, Mary, full of grace, the Lord is with thee.
Blessed art thou among women and blessed is the fruit of thy womb, Jesus.
Holy Mary, Mother of God, pray for us sinners, now and at the hour of our death. Amen.

#### Glory Be To The Father

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and ever shall be world without end.
Amen.

## **Agnus Dei**

Agnus Dei qui tollis peccata mundi: miserere nobis Agnus Dei qui tollis peccata mundi: miserere nobis Agnus Dei qui tollis peccata mundi: dona nobis pacem

#### **Act of Contrition**

O my God, because you are so good, I am very sorry that I have sinned against you, and with the help of your grace, I will not sin again. Amen

#### **Angel of God**

Angel of God my guardian dear, to whom God's love commits me here, ever this day be at my side, to light and guard, to rule and guide. Amen.

#### Come, Holy Spirit

Come, Holy Spirit, fill the hearts of your faithful.

And kindle in them the fire of your love.

Send forth your Spirit and they shall be created.

And you will renew the face of the earth.

Let us pray

O God, who by the light of the Holy Spirit,

did instruct the hearts of your faithful,

grant that by that same Holy Spirit,

we may be truly wise, and ever rejoice in your consolation,

Through Christ our Lord.

Amen.

#### The Apostles' Creed

I believe in God, the Father almighty Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord,

(At the words that follow, up to and including the Virgin Mary, all bow.)

who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried;

he descended into hell;

on the third day he rose again from the dead;

he ascended into heaven,

and is seated at the right hand of God the Father almighty;

from there he will come to judge the living and the dead.

I believe in the Holy Spirit, the holy catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting.

Amen.

#### **Prayer of St Richard of Chichester**

Thanks be to you, my Lord Jesus Christ, for all the benefits which you have given me, for all the pains and insults which you have borne for me. O most merciful Redeemer, friend and brother, may I know you more clearly, love you more dearly, and follow you more nearly, day by day.

Amen.

#### **Morning Offering**

O Jesus,

through the most pure heart of Mary,
I offer you all my prayers,
thoughts, works and sufferings of this day
for all the intentions of your most Sacred heart.
Amen.

#### **Act of Faith**

My God, I believe in you and all that your Church teaches, because you have said it, and your word is true.

# **Act of Hope**

My God, I hope in you, for grace and for glory, because of your promises, your mercy and your power.

#### **Act of Love**

My God, because you are so good, I love you with all my heart, and for your sake, I love your neighbour as myself.

#### **Eternal Rest**

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace.

Amen.

# The Rosary

For each mystery or decade, one Our Father, ten Hail Marys and the Glory be is recited.

#### The Joyful Mysteries

(Recited Monday and Saturday)

The Annunciation (Luke 1:26–38)

The Visitation (Luke 1:39–45)

The Nativity (Luke 2:1–7)

The Presentation in the Temple (Luke 2:22–35)

The Finding in the Temple (Luke 2:41–52)

#### The Mysteries of Light

(Recited Thursday)

The Baptism of Jesus (Matthew 3:13–17)

The Wedding Feast of Cana (John 2:1–12)

The Proclamation of the Kingdom, with the call to Conversion (Mark 1:14–15; 2:3–12)

The Transfiguration (Luke 9:28–36)

The Institution of the Eucharist (Matthew 26:26–29)

#### The Sorrowful Mysteries

(Recited Tuesday and Friday)

The Agony in the Garden (Mark 14:32–42)

The Scourging at the Pillar (Matthew 27:15–26)

The Crowning with Thorns (Matthew 27:27-31)

The Carrying of the Cross (John 19:15-17; Luke 23:27-32)

The Crucifixion (Luke 23:33–38, 44–46)

#### The Glorious Mysteries

(Recited Wednesday and Sunday)

The Resurrection (Matthew 28:1–8)

The Ascension (Acts 1:6-11)

The Descent of the Holy Spirit (Acts 2:1–12)

The Assumption (1 Thessalonians 4:13–19)

The Coronation of Mary Queen of Heaven and Earth (Revelation 12:1; 14:1-5; Isaiah 6:1-3)

#### **Prayer concluding the Rosary**

Hail, Holy Queen, Mother of Mercy,

Hail our life, our sweetness and our hope!

To thee do we cry, poor banished children of Eve.

To thee do we send up our sighs,

mourning and weeping in this valley of tears!

Turn, then, most gracious Advocate,

thine eyes of mercy toward us,

and after this, our exile,

show unto us the blessed fruit of thy womb, Jesus.

O clement, O loving,

O sweet Virgin Mary.

Pray for us, O holy Mother of God.

That we may be made worthy of the promises of Christ.

O God, whose only-begotten Son,

by his life, death and resurrection,

has purchased for us the rewards of eternal life,

grant, we beseech thee,

that meditating on these mysteries

of the most holy Rosary of the Blessed Virgin Mary,

we may imitate what they contain

and obtain what they promise,

through the same Christ our Lord.

Amen.

## The Magnificat

My soul proclaims the greatness of the Lord,

and my spirit rejoices in God my Saviour,

for he has looked upon his handmaid in her lowliness;

for behold, from this day forward,

all generations will call me blessed.

For the Almighty has done great things for me,

and holy is his name.

His mercy is from age to age

for those who fear him.

He has made known the strength of his arm,

and has scattered the proud in their conceit of heart.

He has cast down the mighty from their thrones

and has exalted those who are lowly.

He has filled the hungry with good things,

and has sent the rich away empty.
He has helped his servant Israel,
mindful of his mercy,
even as he promised to our fathers,
to Abraham and his descendants for ever.
Glory be to the Father and to the Son
and to the Holy Spirit,
as it was in the beginning, is now,
and ever shall be, world without end.
Amen.

# **Eternal Rest**

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.



# Whole-School Progression Of Formation & Engagement To Participate In The Prayer And Liturgical Life Of The School Proproduction Bondan Catholics ⊕ = at M

	everybody	baptised of any denomination		廿 = at Mass
	Gather	Word	Response	Going Forth
Reception	Attend Masses and demonstrate respectful/ reverent behaviour.  Be present- be alert to what is going on in their lives.	Engage with what is happening through the senses. Listen to God speaking in his Word.	Think about what they have heard and experienced.	Think about how they can take what they have heard forward into living a good life. Understand that their baptismal calling is to live how God asks us to through his Word.
Y1	Be present- be alert to what is going on in the world.  †Offer the sign of peace. †Choose the entrance hymn.	Engage with what is happening through the senses and have a personal response. Listen to God speaking in his Word and have a personal response.	Think about what they have heard and experienced and what it means for them and their relationship with God.	Think about how they can take what they have heard forward into living a good life. Understand that their baptismal calling is to live how God asks us to through his Word.
Y2	Recognise their membership of body of Christ.  Chrose the offertory hymn. Lead the offertory procession.	Listen to God speaking in his Word and have a personal response, connecting this to what is going on in their lives.	Think about what they have heard and experienced and what it means for them, the wider world and their relationship with God.  To offer praise, thanksgiving and petition to God through a range of prayer forms and prayers from the Catholic tradition.	Think about how they can take what they have heard forward into living a good life. Understand that their baptismal calling is to live how God asks us to through his Word, within the context of Catholic Social Teaching.
Y3	To understand the context for the worship within the context of Catholic Social Teaching.	Listen to God speaking in his Word and have a personal response, connecting this to what is going on in their lives and the wider world.  Read God's word for others to hear.	Think about what they have heard and experienced and what it means for them, the wider world and their relationship with God, within the context of Catholic Social Teaching.  To offer praise, thanksgiving and petition to God in a range of prayer forms and prayers from the Catholic tradition, using prompts and guides.  The Know and use the correct posture for the different elements of the Mass. Choose the Communion hymn.	Think about how they can take what they have heard forward into living a good life and how this should positively impact their action and interactions.  Understand that their baptismal calling is to live how God asks us to through his Word, within the context of Catholic Social Teaching.

	Gather	Word	Response	Going Forth
Y4	To contribute to the atmosphere of the worship through their engagement and participation using key Catholic traditions, symbols and actions.	Read God's word for others' to hear.	Think about what they have heard and experienced and what it means for them, the wider world and their relationship with God, within the context of Catholic Social Teaching.  To offer praise, thanksgiving and petition to God in a range of prayer forms and prayers from the Catholic tradition.  The Write & lead the bidding prayers.	Think about how they can take what they have heard forward into living a good life and how this should positively impact their action and interactions.  Understand that their baptismal calling is to live how God asks us to through his Word, within the context of Catholic Social Teaching.
Y5	To set to the atmosphere of the worship through their engagement and participation using key Catholic traditions, symbols and actions. Choose the music played on entry to the CotW and for leaving.	Read God's Word for others to here, using intonation and expression to make the meaning clear.  The Read the first reading and responsorial psalm.	Think about what they have heard and experienced and what it means for them, the wider world and their relationship with God, within the context of Catholic Social Teaching.  To offer praise, thanksgiving and petition to God through a range of prayer forms and prayers from the Catholic tradition, sharing these with others to provide a focus for their response.	Draw together the celebration, placing it in the context of Catholic Social Teaching and tradition.  † Choose the recessional hymn.
Y6	To articulate the context for the worship within the context of Catholic Social Teaching.	Proclaim God's Word for others to hear so that they understand and are inspired into deeper contemplation and action.  The Preach the Gospel.	Think about what they have heard and experienced and what it means for them, the wider world and their relationship with God, within the context of Catholic Social Teaching.  To offer praise, thanksgiving and petition to God through a range of prayer forms and prayers from the Catholic tradition, enabling others to form appropriate responses. Write and lead intercessional prayers.	Draw together the celebration, placing it in the context of Catholic Social Teaching and tradition and offer participants a way to put what they have heard into practice.  The Choose the music played before and after Mass.