











ALICE INGHAM RC PRIMARY SCHOOL

Geography Long Term Plan 2025-2026

EYFS	Children will draw information from and life in other countries. Explore to one in which they live. ELG: Describe their immediate environmaps. Explain some similarities and from stories, non-fiction texts and (world around them and contrasting	The most relevant statements for geography are taken from the following area of learning: Understanding the World. Children will draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different from the one in which they live. ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons.			
Year 1	Where do I live?	Around the World	The Four Seasons		
Year 2	At the Farm	Let's go on Safari	My World and Me		
Year 3	Countries of the World	In the Desert	Earning a Living		
Year 4	Our European Neighbours	Village Settlers	Where does our food come from?		
Year 5	Extreme Earth	Our Local Area	North America		











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Year 6	The United Kingdom	Investigating Rivers	South America